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Even in studies conducted with children, much of our knowledge is based on findings obtained at a single point in a child's development and in a

single context

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abnormal behavior • to survey current theory and research in child and adolescent abnormality Student Objectives Upon completion of this course, students should be able to: • Explain the major sections of child and adolescent abnormal psychology • Use the concepts, language, and major theories of abnormal psychology to explain child and

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Weis, Abnormal Child and Adolescent Psychology, 3e SAGE Publishing, 2017 Chapter 2: The Causes of Childhood Disorders: A Levels of Analysis Approach Test Bank Multiple Choice 1 Which of the following best describes the point of the blind men and the elephant story ...

### **Fundamentals of Psychology (sample chapter)**

Fundamentals of psychology / Michael W Eysenck p cm Simply Psychology (3rd ed)(2007), Fundamentals of Cognition(2006), Psychology: A (1994), and Individual Differences: Normal and Abnormal (1994) He has also written two research books for Psychology Press based on his research on anxiety: Anxiety: The Cognitive Perspective(1992

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that chronic exposure to high parental EE (particularly criticism) will be associated with the worst outcomes Method Participants A community-based recruitment strategy was employed in an